

## APPENDIX A

Table 1. Information about respondent's child

Age (years old)	percentage	Duration of English lessons (month)	percentage	Child's opinion of the enjoyment of English lessons	percentage
younger than 5	19.4	less than 6	19.5	very much	61.1
5 to 7	52.8	6 to 12	25	sometimes	38.9
8 to 12	27.8	12 to 18	11.1	no	0
older than 12	0	more than 18	44.4		
<i>total</i>	<i>100</i>	<i>total</i>	<i>100</i>	<i>total</i>	<i>100</i>

Table 2. Respondent's Bilingualism

Numb.	respondent's bilingualism	percentage
1	yes, fluently	8.3
2	yes, not fluently	27.8
3	no	63.9
	<i>total</i>	<i>100</i>

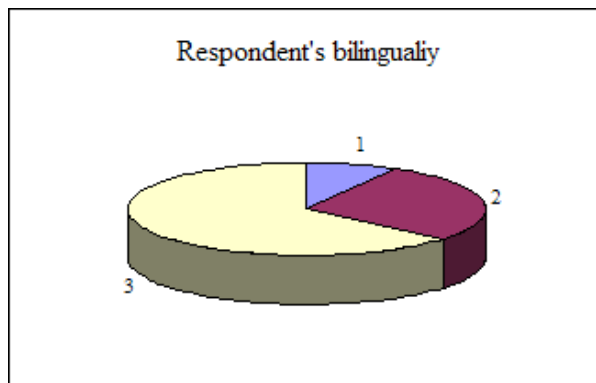


Table 3. Respondents' opinion in reason for their child to learn English

Reason Number	Reason	Bilingual Respondents		Unilingual Respondents	
		Amount of Person	Percentage	Amount of Person	Percentage
1	Helping child to understand English lesson at school	4	30.8	4	18.2
2	Getting child to enjoy English	11	84.6	13	59.1
3	Because it is easier to learn	3	23.1	1	4.5

	a language at a young age				
4	To make child be able to communicate in English	5	38.5	9	40.9
5	To equip child with necessary skill in the future	5	38.5	5	22.7
6	To widen child's perspective	1	7.7	2	9.1
7	To improve child's English pronunciation	4	30.8	1	4.5

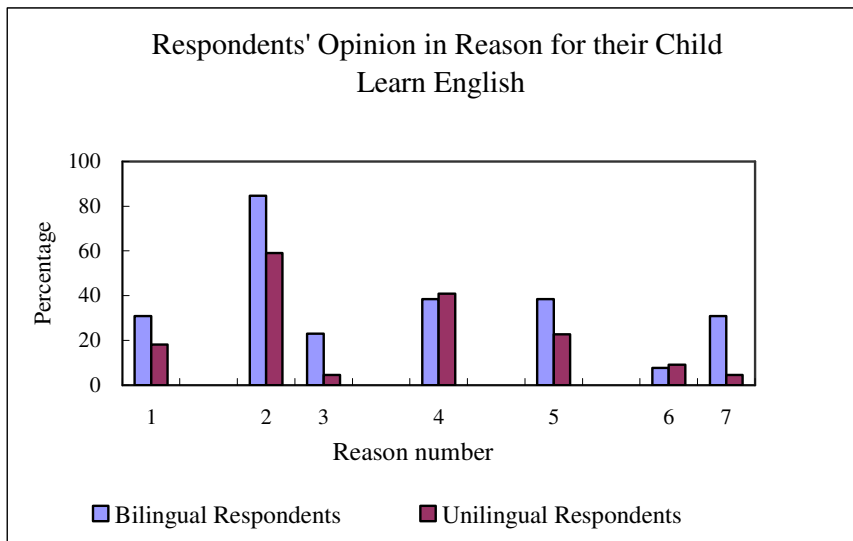


Table 4. Respondents' attitude toward learning process

Num.	Respondent's opinion toward learning process at home	percentage
1	required	88.6
2	not required	8.6
3	no opinion	2.8
	<i>total</i>	<i>100</i>

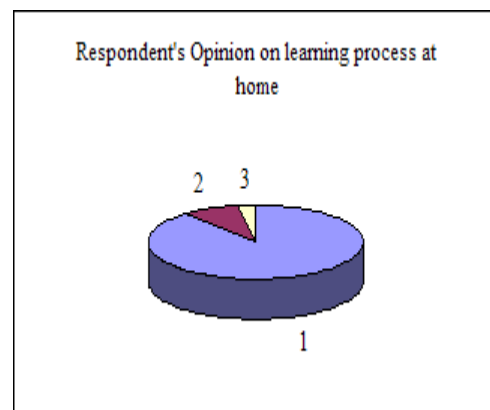
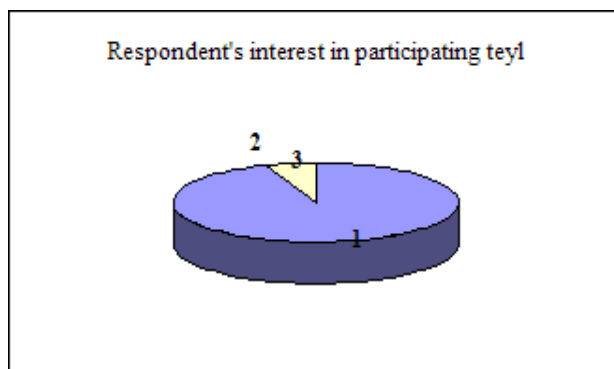


Table 5. Respondent's opinion in participating

Numb.	Respondent's opinion in participating teyl	percentage
1	interest	94.3
2	not interest	0
3	no opinion	5.7
	<i>total</i>	<i>100</i>



## APPENDIX B

### Parents/Caregivers' Expectations of Children's English Acquisition

**Dear Questionnaire Participant,**

The learning process is more effective if all parties involved in a child's education participate. This also applies to English language acquisition. Parents/caregivers and teachers should cooperate in making a good language learning environment, not only during lessons, but also in daily life.

This questionnaire is for my certification paper for a course that I am taking: Advanced Certificate in Teaching English to Young Learners (CertTEYL) from Advanced Teacher Training Inc. ([www.teyl.com](http://www.teyl.com)). The information gathered from the questionnaires will help us to formulate strategies for parent/caregivers to effectively participate in their children's English language learning.

The information you provide will only be used for my certification paper and will not be used by any other person. Confidentiality and privacy will be fully respected.

Thank you for your time and cooperation.

Serindit Indraswari

## Questionnaire

*Mark your answer with an "X".*

I. About the child who participates in an English language lessons (Please fill out a questionnaire for each child who attends a private English school).

1. How old is your child?
  - younger than 5 years old
  - 5-7 years old
  - 8-12 years old
  - older than 12 years old
2. How long has she/he studied English?
  - less than 6 months
  - 6-12 months
  - 12-18 months
  - more than 18 months
3. Does she/he enjoy the English lessons?
  - Yes, very much.
  - Yes, sometimes
  - I don't think so.
  - I don't know.

II. Information about you and opinions about your child's English acquisition.

4. Are you bi/multilingual person ?
  - Yes, fluently
  - Yes, but not fluently
  - No

(your native language : .....;

your non-native language : ..... )

5. Why do you want your child to learn English? (*You may choose more than one answer*)
  - to help her/him understand English lesson at school and/or earn good grades
  - to get her/him to like and enjoy English
  - because it is easier to learn a language at a young age
  - to make her/him be able to communicate in English
  - to equip her/him with necessary skills for the future

- o to enable her/him to widen their perspective/insight
- o to improve her/his English pronunciation
- o other : .....

6. What do you expect from your child's English lessons?

*(please, fill in the "[ ]" with number 1 to 3, for your top three priorities)*

- [ ] o help her/him in understanding English lesson at school
- [ ] o make her/him able to listen in English
- [ ] o make her/him able to read in English
- [ ] o make her/him able to speak in English
- [ ] o make her/him able to write in English
- [ ] o make her/him know some English songs, rhymes, games, children stories.
- [ ] o other : .....

7. Do you think that English learning process is only required during the English lesson?

- o Yes
- o No.
- o I don't know

8. Do you often/sometimes communicate in English to your child?

- o Yes.

If "Yes", how do you communicate in English with her/him ?

- o by speaking to her/him in English
- o by reading English stories books to her/him
- o by greeting her/him in English
- o by mentioning some things at home in English
- o by giving her/him some instructions in English
- o all of the things that mentioned above
- o other : .....
- o No. (please feel free to write down the reasons :.....)

9. Are you interested in participating your child's English acquisition process?

- o Yes
- o No (please feel free to write down your reasons : ..... )
- o I don't know

10. How should parents participate in their child's language acquisition?

*(you may choose more than one answer)*

- o by giving her/him some English learning source at home (books, cassettes, cards, etc)
- o by communicating with her/him in English, according to your and/or your child's fluency's level
- o by helping her/him with her/his homework, if necessary

- o by following her/his English skills improvement
- o by proactively consulting to the teacher about your child's English learning problems
- o by participating some activities (seasons' events, games, etc) with child in English class
- o Other : .....

- *Thank You* -